



**2011 – 2012**  
**ARIZONA HIGHLY QUALIFIED ATTESTATION FORM**  
**Structured English Immersion Classroom**

*(Pursuant to requirements mandated by P.L. 107-110 No Child Left Behind Legislation)*

This attestation is to be completed by teachers in Structured English Immersion Classrooms as defined in A.R.S. §15-756.01 in grades K-12 for the 2011-2012 school year to verify "highly qualified" status. "Structured English Immersion Classroom" means a classroom in which all of the students are limited English proficient as determined by composite AZELLA scores of Pre-emergent, Emergent, Basic or Intermediate. The purpose of the classroom is to provide four hours of daily ELD instruction, as described in the definition of "ELD" in A.R.S. §15-756.01, in the manner prescribed herein.

Name:		SSN (last 4 digits):	
School:		District:	
Teacher Work Email:		School Start Date: (mm/yyyy)	

(Date teacher **first** began working at this school site)

**Teaching Assignment: SEI Classroom Kindergarten to Grade 3**

**Periods taught in this core content area:** \_\_\_\_\_

- ☐ 1. Hold a bachelor's degree  
and
- ☐ 2. Hold a valid Arizona teaching certificate (A.R.S. §15-502.B) – intern, provisional, reciprocal, or standard (charter school teachers are exempt from this requirement)  
and
- ☐ 3. Please check only **one** option below:
- a. ☐ Provisional/Full BLE Endorsement (*district schools*); **OR**
  - b. ☐ Provisional/Full ESL Endorsement (*district schools*); **OR**
  - c. ☐ Provisional/Full SEI Endorsement (*district schools*)
  - d. ☐ Meets the requirements for the Provisional/Full BLE/ESL/SEI Endorsement (*charter schools*)
- and
- ☐ 4. Please check only **one** option below:
- a. ☐ Passed the Early Childhood Education Subject Knowledge AEPA test #36; **OR**
  - b. ☐ Passed the Elementary Education Subject Knowledge AEPA test #01; **OR**
  - c. ☐ Earned a minimum of 100 points on the AZ HOSSE for Elementary Teachers, completed prior to June 30, 2007 (*documentation required*). An existing rubric may be utilized by teachers continuing or returning to teach in this content area; **OR**
  - d. ☐ Earned a minimum of 100 points on the AZ HOSSE for Veteran Teachers Returning to the Profession – Elementary Education K-8 Self Contained (*documentation required*); **OR**
  - e. ☐ Highly Qualified Teacher Reciprocity (*must provide copy of comparable out-of-state test or out-of-state HOSSE rubric with documentation*)

**Teaching Assignment: SEI Classroom Grades 4 – 6**

**Periods taught in this core content area:** \_\_\_\_\_

- ☐ 1. Hold a bachelor's degree  
and
- ☐ 2. Hold a valid Arizona teaching certificate (A.R.S. §15-502.B) – intern, provisional, reciprocal, or standard (charter school teachers are exempt from this requirement)  
and
- ☐ 3. Please check only **one** option below:
- a. ☐ Provisional/Full BLE Endorsement (*district schools*); **OR**
  - b. ☐ Provisional/Full ESL Endorsement (*district schools*); **OR**
  - c. ☐ Provisional/Full SEI Endorsement (*district schools*)
  - d. ☐ Meets the requirements for the Provisional/Full BLE/ESL/SEI Endorsement (*charter schools*)



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and

☐ 4. Please check only **one** option below:

- a. ☐ Passed the Elementary Education Subject Knowledge AEPA test #01; **OR**
- b. ☐ Earned a minimum of 100 points on the AZ HOSSE for Elementary Teachers, completed prior to June 30, 2007 (*documentation required*). An existing rubric may be utilized by teachers continuing or returning to teach in this content area; **OR**
- c. ☐ Earned a minimum of 100 points on the AZ HOSSE for Veteran Teachers Returning to the Profession – Elementary Education K-8 Self Contained (*documentation required*); **OR**
- d. ☐ Highly Qualified Teacher Reciprocity (*must provide copy of comparable out-of-state test or out-of-state HOSSE rubric with documentation*)

**Teaching Assignment: SEI Classroom Grades 7 – 8**

**Periods taught in this content area:** \_\_\_\_\_

☐ 1. Hold a bachelor's degree

and

☐ 2. Hold a valid Arizona teaching certificate (A.R.S. §15-502.B) – intern, provisional, reciprocal or standard (charter school teachers are exempt from this requirement)

and

☐ 3. Please check only **one** option below:

- a. ☐ Provisional/Full BLE Endorsement (*district schools*); **OR**
- b. ☐ Provisional/Full ESL Endorsement (*district schools*); **OR**
- c. ☐ Provisional/Full SEI Endorsement (*district schools*)
- d. ☐ Meets the requirements for the Provisional/Full BLE/ESL/SEI Endorsement (*charter schools*)

and

☐ 4. Please check only **one** option below:

- a. ☐ Passed the Middle Grades Language Arts/Reading Subject Knowledge AEPA test #38; **OR**
- b. ☐ Passed the English Subject Knowledge AEPA test #02; **OR**
- c. ☐ Earned 24 credit hours/major in English or Language Arts/Reading; **OR**
- d. ☐ Earned a minimum of 100 points on the AZ HOSSE in English or Language Arts/Reading, completed prior to June 30, 2007 (*documentation required*). An existing rubric may be utilized by teachers continuing or returning to teach in this content area; ; **OR**
- e. ☐ Earned a minimum of 100 points on the AZ HOSSE for Veteran Teachers Returning to the Profession – Middle, Junior High, High School, Visual Arts, Music (*documentation required*); **OR**
- f. ☐ Highly Qualified Teacher Reciprocity (*must provide copy of comparable out-of-state test or out-of-state HOSSE rubric with documentation*)



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Teaching Assignment: **SEI Classroom Grades 9 – 12**

Periods taught in this core content area: \_\_\_\_\_

- ☐ 1. Hold a bachelor's degree  
**and**
- ☐ 2. Hold a valid Arizona teaching certificate (A.R.S. §15-502.B) – intern, provisional, reciprocal or standard (charter school teachers are exempt from this requirement)  
**and**
- ☐ 3. Please check only **one** option below:
- a. ☐ Provisional/Full BLE Endorsement (*district schools*); **OR**
  - b. ☐ Provisional/Full ESL Endorsement (*district schools*); **OR**
  - c. ☐ Provisional/Full SEI Endorsement (*district schools*)
  - d. ☐ Meets the requirements for the Provisional/Full BLE/ESL/SEI Endorsement (*charter schools*)
- and**
- ☐ 4. Please check only **one** option below:
- a. ☐ Passed the English Subject Knowledge AEPA test #02; **OR**
  - b. ☐ Earned 24 credit hours/major in English; **OR**
  - c. ☐ Earned a minimum of 100 points on the AZ HOUSSE in English, completed prior to June 30, 2007 (*documentation required*). An existing rubric may be utilized by teachers continuing or returning to teach in this content area; **OR**
  - d. ☐ Earned a minimum of 100 points on the AZ HOUSSE for Veteran Teachers Returning to the Profession – Middle, Junior High, High School, Visual Arts, Music (*documentation required*); **OR**
  - e. ☐ Highly Qualified Teacher Reciprocity (must provide copy of comparable out-of-state test or out-of-state HOUSSE rubric with documentation)

**Teaching Assignment:**

- |  |   |   |   |
|--|---|---|---|
| <input type="checkbox"/> SEI Classroom K - Grade 3   | <input type="checkbox"/> Highly Qualified | <input type="checkbox"/> Non-Highly Qualified | <input type="checkbox"/> Not Applicable |
| <input type="checkbox"/> SEI Classroom Grades 4 - 6  | <input type="checkbox"/> Highly Qualified | <input type="checkbox"/> Non-Highly Qualified | <input type="checkbox"/> Not Applicable |
| <input type="checkbox"/> SEI Classroom Grades 7 - 8  | <input type="checkbox"/> Highly Qualified | <input type="checkbox"/> Non-Highly Qualified | <input type="checkbox"/> Not Applicable |
| <input type="checkbox"/> SEI Classroom Grades 9 - 12 | <input type="checkbox"/> Highly Qualified | <input type="checkbox"/> Non-Highly Qualified | <input type="checkbox"/> Not Applicable |

If you checked 1, 2, 3 (including 3a, 3b, 3c or 3d) **and** 4 (including 4a, 4b, 4c, 4d or 4e) in the specific teaching assignment, under federal guidelines, you are considered **highly qualified**.

I attest to the factual completion of this evaluation.

\_\_\_\_\_  
Signature of Teacher

\_\_\_\_\_  
Date

\_\_\_\_\_  
Printed Name of Principal

\_\_\_\_\_  
Signature of Principal

\_\_\_\_\_  
Date